



LONGTON LANE PRIMARY SCHOOL

A place to learn, a place to achieve, a place to enjoy.

Person Specification **Inclusion Manager TLR 2A**

Professional experience		
Qualified Teacher Status	E	AF
Successful teaching experience or evidence of successful completion of initial teacher training	E	AF, R
Knowledge of the Primary Curriculum requirements	E	AF, I, R, LO
Understands and is familiar with teaching and learning strategies	E	AF, I, R, LO
Be a professional role model	E	AF, I, R, LO
Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase		
Teaching to a high standard with excellent classroom management	E	AF, I, R, LO
Relates to and motivates pupils	E	AF, I, R, LO
Works well within and contributes to team development	E	I, R
Be prepared to take a leading role in developing a curriculum area	E	AF, I
Understands and values the processes of planning monitoring and evaluation as an aid to raising standards	E	I, R, LO
Evidence of a commitment to an equal opportunities policy	E	AF, I, R
Professional Attributes / Ability to Lead		
Experience of successful leadership and management within a school or other educational setting.	E	AF, I, R
Be prepared to take a leading role in developing school policies and practice, and in promoting collective responsibility for their implementation	E	AF, I, R
Commitment to continuing professional development, working towards standards and role expectations as in the Standards Framework for SENCO	E	AF, I
Knowledge of relevant legislation - in particular of the SEN Code of Practice, equal opportunities and disability discrimination legislation and how these apply to pupils with Statements as well as those without.	E	AF, I
Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the School's resources and the individual child.	E	AF, I
Knowledge of current educational issues and their relationship to the inclusion, behaviour support and Education Welfare Services.	D	AF, I
Experience of inter-agency work	D	AF, I
Skills		
Excellent written and oral communication skills.	E	AF, I
Excellent presentation and inter-personal skills.	E	AF, I
Excellent time and task management skills.	E	AF, I
Ability to work under pressure and to deadlines.	E	AF, I
Ability to use data effectively in setting targets.	D	AF, I
Personal Qualities		
Be enthusiastic and determined	E	AF, I, R
Able to work under pressure and recognise and manage stress	E	AF, I
Have flexibility, sensitivity and tact	E	AF, I
Commitment to ongoing and professional development	E	AF, I

E Essential / D Desirable

AF Application Form / I Interview / LO Lesson Observation / R References